

### SC Annual School Report Card Summary

Woodland High Dorchester 4

Grades: 9-12 Enrollment: 684

Principal: James Peterson Superintendent: Jerry Montjoy Board Chair: Kenneth Jenkins, Ed.D

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

#### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	10	5	5

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School High School Students I			
	2007	2008	2007	2008
Passed 2 subtests (%)	65.7%	64.0%	68.5%	69.3%
Passed 1 subtest (%)	20.1%	20.8%	17.5%	16.2%
Passed no subtests (%)	14.2%	15.2%	14.0%	14.4%

# HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 90.6% 91.4%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	136	142				
Number of Diplomas	100	103				
Rate (%)	73.5%	71.2%				

END OF COURSE TESTS - 2008						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	49.3%	60.3%				
English 1	34.8%	46.1%				
Physical Science	33.8%	31.1%				
All Tests	38.7%	45.9%				

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	2		
	%	Below Basic	% Basic, Proficient, a	and Advanced			
Below Basic	] Basic	☐ Proficient	Advanced				

MATH – GRADE 8 (2007)							
South Carolina	29	39	24	7			
Nation	30	39	24	7			
	% Below Basic	% Basic, Proficier	nt, and Advar	nced			
■ Below Basic □ E	Basic Proficient	■ Advanced					

SCIENCE - GRADE 8 (2005)							
South Carolina		46	31	21	2		
Nation		43	30	24	3		
	%	Below Basic	% Basic, Profici	ent, and A	dvanced		
Below Basic	Basic	☐ Proficient	■ Advanced				

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Woodland High [Dorchester 4] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=684)				
Retention rate	13.0%	Down from 14.9%	8.9%	6.1%
Attendance rate	93.3%	Up from 92.9%	93.8%	95.0%
Eligible for gifted and talented	0.0%	No Change	5.6%	8.3%
With disabilities other than speech	0.7%	Down from 15.0%	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.3%	1.8%	1.5%
Enrolled in AP/IB programs	1.2%	Down from 4.2%	5.4%	11.4%
Successful on AP/IB exams	N/A	N/A	20.6%	54.3%
Eligible for LIFE Scholarship	16.2%	Up from 13.8%	25.5%	30.5%
Annual dropout rate	2.0%	Down from 2.2%	3.1%	3.5%
Career/technology students in co-curricular organizations	5.3%	Up from 5.1%	5.3%	3.1%
Enrollment in career/technology courses	355	Up from 200	375	559
Career/technology students attaining technical skills	68.5%	Down from 69.7%	74.3%	79.6%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 66.7%	50.0%	57.4%
Continuing contract teachers	51.1%	Down from 62.5%	56.6%	69.6%
Teachers with emergency or provisional certificates	31.6%	Up from 25.0%	18.4%	8.7%
Teachers returning from previous year	71.4%	Down from 75.0%	79.5%	85.0%
Teacher attendance rate	94.8%	No Change	95.1%	95.4%
Average teacher salary	\$47,738	Up 5.3%	\$45,428	\$46,061
Classes not taught by highly qualified teachers	14.8%	Up from 3.7%	8.1%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.8 to 1	23.0 to 1	25.4 to 1
Prime instructional time	85.8%	Down from 86.4%	88.1%	89.1%
Dollars spent per pupil*	\$7,744	Down 1.8%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	51.7%	Up from 39.6%	53.3%	55.3%
Percent of expenditures for instruction*	58.2%	Up from 55.5%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	88.2%		88.2%	90.5%
* Prior year audited financial data available		•		

<sup>\*</sup> Prior year audited financial data available.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving academics and student achievement continues to be the focus of Woodland High School. During the 2007-2008 school year, we continued to implement new programs, which were aimed at improving academics. This year, we established a reading lab for all ninth and tenth grade students. At the end of the school year, 98 percent of the ninth and tenth graders showed improvement in their reading skills.

To help prepare students to succeed in post secondaryeducation, all ninth grade students participated in the South Carolina Gear Up program. The after school homework center was available to all students who needed academic assistance. This was our second year as a HSTW site. Our focus for HSTW was on implementing four of the ten key practices.

The graduating class of 2008 received over two million dollars in scholarship funds. Eighteen students were enrolled in college credit courses and a few of our students were enrolled in dual credit courses at local colleges. Woodland High School's chorus participated in several local, state, and national competitions. Our robotics team also participated in state and national competitions.

The faculty, staff, parents, and the community continue to strive to successfully prepare our students for post-secondary education and the work force.

James Peterson Principal

Tony Inabinett School Improvement Council Chairperson

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	78	53
Percent satisfied with learning environment	80.5%	61.0%	72.5%
Percent satisfied with social and physical environment	92.7%	70.1%	69.2%
Percent satisfied with school-home relations	55.3%	72.0%	73.1%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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